



South University, West Palm Beach Physician Assistant Program Goals 2025

1. The program will promote advocacy and leadership within the PA profession.

Method of Assessment:

- Faculty, student, and staff membership in professional organizations
- Student participation in leadership roles
- Participation in professional organization events or PA advocacy efforts

Benchmark:

- At least 90% of PA students, faculty, and staff maintain active membership in at least one state or national professional organization each year
- At least 75% of program faculty and staff attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity each year
- At least 15% of PA students hold a formal leadership role (e.g., student government, student ambassador, or professional organization)
- At least 15% of PA students attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity

2025 Success in Achieving Goal:

Metric	Percentage Achieved	Benchmark
Students, Faculty, Staff Professional Organization Membership	100%	90%
Program Faculty and Staff Attendance at Professional Organization or Advocacy Event	100%	75%
PA Students Formal Leadership Role	47.37%	15%
PA Students Attendance Professional Organization or Advocacy Event	100%	15%

Narrative:

Program Goal #1 has been achieved by the South University Physician Assistant West Palm Beach Program in maintaining its commitment to advocacy and leadership within the PA profession. Each year, the program ensures active membership in major professional organizations such as PAEA, FAPA, and AAPA. The program maintains professional relationships with the Palm Beach Medical Society and local chambers of commerce, promoting community connections.

Faculty and staff consistently participate in professional organization events at the local, state, and national levels, and many also engage in PA advocacy activities throughout the year. Over the past two years, all faculty and staff have taken part in National Association of Healthcare Executives



(NAHSE) activities, and the campus has hosted annual leadership mentorship events that allow students to network with healthcare leaders, including hospital CEOs, regional medical directors, and local association presidents to advocate for leadership in the profession. In addition, faculty have presented lectures at the annual PAEA Education Summit, as well as FAPA and AAPA conferences, contributing to statewide and national professional development. Several faculty members have also been featured in the South Florida Hospital News publication, where they have promoted PA education and highlighted the role of PAs in the healthcare system.

Student leadership is supported on campus. Current cohorts include students who hold elected positions in the Student Government Association, where they coordinate community service, student engagement activities, and represent the program at university functions. Students also serve as Student Ambassadors, including a chief ambassador and a team of ambassadors who assist with admissions, lead tours, and represent the program at outreach events.

Students regularly participate in professional conferences and advocacy opportunities. They have attended FAPA and AAPA conferences, competed in the Challenge Bowl, held student leadership roles such as in the Academy of Physician Associates in Legal Medicine (APALM), and taken part in legislative advocacy by traveling to Tallahassee with FAPA to discuss policies affecting the PA profession.

2. The program will prepare graduates to achieve a first-time pass rate on the Physician Assistant National Certification Examination (PANCE) that equals or exceeds the national average.

Method of Assessment:

- Cohort first-time pass rate compared to the NCCPA published national pass rate
- Evaluation of Curricular Content Survey (faculty perception of effective preparedness for PANCE)
- Graduate Exit Survey (student perception of effective preparedness for PANCE)

Benchmark:

- Pass rate equal to or greater than the national average as published by NCCPA
- 3.5/5.0 or greater on a 5-point Likert scale

2025 Success in Achieving Goal:

PANCE First-Time Pass Rate

Cohort	Cohort First-Time Pass Rate	National First-Time Pass Rate
Class of 2025	98%	92%



PANCE Preparedness

	Instrument	Score (Overall Mean + RR)	Benchmark
Faculty Perception	Evaluation of Curricular Content	4.57/5.0 (RR 100%)	3.5/5.0
Student Perception	Graduate Exit Survey (CO 2025)	4.60/5.0 (RR 85.11%)	3.5/5.0

Narrative:

The South University West Palm Beach PA Program was successful in meeting program goal #2. Student and faculty perception were above benchmark.

3. The program will offer community service and outreach opportunities that promote a commitment to improving access to quality healthcare.

Method of Assessment:

- Graduate Exit Survey (community service-related questions)
- The program will provide a minimum of two community service/outreach opportunities for faculty, staff, and students annually.

Benchmark:

- 3.5/5.0 or greater on a 5-point Likert scale
- Two or more community service/outreach events as detailed by the program.

2025 Success in Achieving Goal:

Opportunities for Community Service and Outreach

	Instrument	Score (Overall Mean + RR)	Benchmark
Student Perception	Graduate Exit Survey (CO 2025)	4.58/5.0 (RR 85.11%)	3.5/5.0

	Number of Opportunities	Benchmark
Number of Community Service/Outreach Opportunities	9	2

Narrative:

Program Goal #3 has been achieved by the South University West Palm Beach campus PA Program. The program continues to provide opportunities for local community service and outreach that foster a commitment to reducing health disparities. The South University West Palm Beach Physician



Assistant Program is committed to improving access to quality healthcare through community service and outreach initiatives. In 2025, the program demonstrated this commitment by engaging in activities that address health disparities and promote public health awareness.

The Student Government Association plays a role in these efforts. The SGA Community Service Chair and faculty liaison lead initiatives that foster community engagement, while other SGA committees organize events such as the American Heart Association Heart Walk, raising funds for cardiovascular research. Additionally, SGA supports the Gift of Life Marrow Registry, resulting in multiple life-saving donations, and hosts quarterly Wellness Wednesday events and cultural potlucks to promote health and inclusivity. During the holiday season, SGA partners with Adopt-a-Family of the Palm Beaches, providing gifts and essentials to families in need. Students also received recognition for their efforts in local beach clean-up projects, reinforcing their commitment to environmental health and community well-being.

Outreach extends to education as well. Since 2021, our students have partnered with Palm Beach County Medical Academies, presenting to underserved middle and high school students about the PA profession and demonstrating clinical skills such as EKG, phlebotomy, and ultrasound. In 2025, participation reached 100% among didactic students and 75% percent among faculty and staff participation. The 2025 Capstone Community Outreach Project again offered students the opportunity to apply evidence-based principles while engaging with community health needs. This multi-component group project supports public health education, leadership development, and collaboration with community partners. Students selected a health promotion or disease prevention topic aligned with Healthy People 2030 objectives and designed a project centered on an intervention or quality improvement initiative to address real world health challenges.

The program also contributes to the Back to School PBC! event, providing hundreds of pediatric physical exams to local families annually for school entry requirements. This initiative not only improves access to care for vulnerable populations but also enhances students' clinical and communication skills. In 2025, our team achieved full participation from didactic students and nearly complete participation from clinical students and faculty.

Overall Summary

Across all three goals, the program exceeded all benchmarks, demonstrating strong performance in promoting professional leadership, preparing graduates for national certification success, and cultivating a commitment to service and healthcare access. These results affirm the program's alignment with its mission and highlight ongoing strengths in faculty engagement, student development, academic preparation, and community-focused initiatives. The program will continue to build on these achievements to ensure sustained excellence and responsiveness to the needs of the profession and the communities it serves.